



Dialectic Writing

Learners engage in a rich array of writing tasks—including paragraph construction, reports, newspaper articles, comparisons, book reviews, speeches, and creative projects—all rooted in the history, worldview and literature texts they explore. Each assignment is designed to scaffold rhetorical skill and foster deep moral reflection, drawing insight from the history, worldview and literature that shapes their thinking. Grammar instruction reinforces sentence structure, punctuation, and usage, laying the groundwork for future rhetorical writing. This course prepares students for the rigors of upper-level English while nurturing a love for literature and a heart for truth.

Student Preparation:

Students will complete assigned readings, grammar practice, and writing assignments weekly. They'll be expected to participate in discussion groups, compose essays and revise writing with increasing independence and clarity.

Assessments:

In the Tapestry of Grace Writing course, assessments are designed to build confidence and deepen understanding across reading, grammar, and writing. Weekly tasks provide consistent practice, while unit-based assessments—such as thematic essays and character studies—offer opportunities for reflection and growth. Rubrics and submission guidelines support clarity, autonomy, and accountability throughout.

Required Textbook	Tapestry of Grace Year 4 D Full Rack Spool
Additional Resources	Tapestry of Grace Writing Aids Internet Access for supplemental materials and submissions