



**GRACE & TRUTH**  
CLASSICAL CHRISTIAN EDUCATION

2025 Academic Year  
Course Descriptions

## TOG Year 2 Upper Grammar (History & Worldview)

Tapestry of Grace is a Christian classical humanities curriculum that includes Charlotte Mason elements and a mixture of modalities (visual, kinesthetic, and auditory) to engage all different kinds of learners. This K-12 program includes student and teacher materials for the core courses of History and English (including Writing and Literature). It also offers elective studies (at age-appropriate levels) in Geography, Fine Arts, Church History, Government, and Philosophy. All subjects are integrated around a chronological study of history.

The name of the curriculum comes from the imagery of weaving a Tapestry. As founding author Marcia Somerville described it, “All of us are in history; we are all making it in this moment. History is God’s story of our lives, and the lives of many other people, all of whom He has created and called by name over the centuries for His own purposes, to give Him glory. He is the designer of a beautiful tapestry: time is the loom, creation is the warp, and human experiences are the threads. Each of us has a section of the tapestry to weave, and none of us sees the finished project here on Earth. We work from the back of the tapestry, according to a cartoon (an outline drawing, designed by the Master Weaver, that dictates our pattern) and without seeing the front, or finished side. We all choose our cartoon, our pattern. For all biblical Christians, that pattern is seen in God’s Word and Jesus’ life. God promises Christians that they are weaving a tapestry of grace and glory according to His will.”

This year, we will be doing Tapestry of Grace’s Year Two, which will take us from the Fall of Rome in 476 A.D. up to the year 1800 A.D. in four units of nine weeks on average.

**In Unit 1**, we will study the Middle Ages, from the twilight of the Roman Empire to the early lights of the Reformation.

**In Unit 2**, we will study the Renaissance and Reformation, by looking at topics like the Spanish, French, American, Dutch, and German reformers in a historical context.

**In Unit 3**, we will study the discovery of the Western Hemisphere and the early history of America, colonization, the Puritans and so forth.

**In Unit 4**, we will see how the American Colonies became the United States of America, in the context of what was happening in the rest of the world.

The Upper Grammar class will be studying this historical timeline using the subjects of History, Geography, Fine arts, activities and worldview. The aim is to make lapbooks of their history studies. The children will be required to read the prescribed Weft chapter at home, and then record their insights on ‘mini-books’ which will form part of the year-long lapbooks they will compile. Class time will be spent on discussions and activities



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**Student Preparation:** Read the Weft chapter at home, with optional Story of the World, Kindle books and videos for enrichment. Complete the 2 or 3 mini books, and the worldview questions from the book “Trial & Triumph”.

**Required Textbooks Needed:**

- TOG Upper Grammar Full Rack Spool
- Weft audio or Companion reader.
- Trial & Triumph by Richard Hannula

**Additional Resources:** Story of the World Volume 3 & 4 by Susan Wise Bauer